

## Innovative Response to Intervention Practices

June 16-17, 2010

Location: CESA 6, Oshkosh

- Day 1—Focus Academic Intervention
- Day 2—Focus Mathematics
- Day 1 and 2

**COST: \$125 one day and \$200 two days  
(Includes continental breakfast, lunch,  
and materials)**

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of  
future CESA 6 training sessions?  Yes  No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
  - Use my Conference Attendance Fund  
(CESA 6 employed staff ONLY)
  - Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date    3 Digit Code on Back of Card

RETURN TO:

**Donna Runice, Program Assistant**  
CESA 6 ■ PO Box 2568 ■ Oshkosh, WI  
920.236.0534

drunice@cesa6.k12.wi.us

**Registration Deadline: June 9, 2010**



Cooperative Educational Services Agency #6  
PO Box 2568 • Oshkosh, WI 54903-2568

**Cancellation Policy:** Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

# Innovative Response to Intervention Practices



Facilitated By:  
**Jim Wright**

**June 16, 2010 (Academic Intervention)**

**June 17, 2010 (Mathematics)**

**Registration 8:00 a.m.**

**8:30 a.m. to 3:00 p.m. :**

Location:

**CESA 6**

2300 State Road 44, Oshkosh

**CESA:6**  
SMART THINKING.

**Registration Deadline: June 9, 2010**

# Innovative Response to Intervention Practices

## Day 1

### RtI: General Academic Interventions for Difficult-to-Teach Students

Students who struggle academically often require individualized interventions carefully tailored to their areas of academic deficit. Indeed, effective academic interventions can be thought of as the foundation that supports the entire structure of Response to Intervention. This workshop provides educators with useful conceptual Tools—such as the Instructional Hierarchy, the Learn Unit and the Schoolwork Motivation Assessment—that will aid them in matching struggling learners to the right interventions. The training then reviews the three key academic domains: reading, mathematics, and writing. For each academic domain, participants learn about common 'stumbling blocks' that can prevent students from achieving success and review a sampling of effective, classroom-friendly, research-based interventions. All intervention ideas are tied to the three-tier 'Response to Intervention' framework now being widely adopted in schools across the nation.

### Graduate Credit

One (1) graduate credit is available if taking the 2-day class for an additional \$200. You may sign up for grad credit the first day of class.

## Day 2

### Math Interventions for Instruction

Workshop participants will receive a series of specific individualized interventions to support at-risk students in grades K-6 who need targeted interventions in the development of 'number sense' and math computation, as well as strategies to solve word problems and correctly employ higher-level math operations. Workshop interventions are tied to the three-tier 'Response to Intervention' (RtI) framework now being widely adopted in schools across the nation. Workshop participants learn about the key foundation skills and concepts required for success in mathematics and practice using a math-skills checklist to assist them in identifying individual students' barriers to success in math. The workshop also provides efficient and effective methods for monitoring students' in various math sub-skills, including 'number sense', math computation, and higher-level problem-solving skills. Participants also review a range of helpful Internet resources for school-based math assessment and intervention.

### Who Should Attend

PK-12 Teachers, Principals, Curriculum Directors, Superintendents, Special Education Teachers, and Special Education Directors

## Jim Wright



Jim Wright is a national presenter on topics that cover the essentials of Response to Intervention (RtI). Most recently, Jim published *The RtI Toolkit: A Practical Guide for Schools*, which provides school administrators, teachers, and support staff with the essential techniques, resources, and guidelines to successfully implement 'Response to Intervention'

### Wisconsin Teacher Standards

2. Teachers know how children grow.
3. Teachers understand that children learn differently.
4. Teachers know how to teach.
7. Teachers are able to plan different kinds of lessons.
8. Teachers know how to test for student progress.

**For more information contact:**  
**CESA 6 Curriculum/Instructional Services**  
Donna Runice, Program Assistant  
Ph: 920.236.0534  
Email: drunice@cesa6.k12.wi.us

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